

JAMES ISLAND MIDDLE

1484 Camp Road
Charleston, SC 29412

GRADES 6-8 Middle School

ENROLLMENT 730 Students

PRINCIPAL Phillip Davie 843-762-2784

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

0

21

15

0

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No

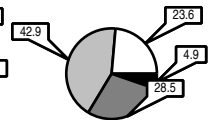
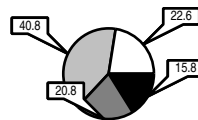
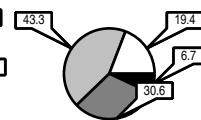
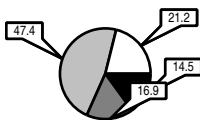
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

96.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms****Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	714	99.6	19.0	43.5	30.7	6.7	48.0	Yes	Yes
Gender									
Male	374	99.2	23.1	42.5	30.1	4.2	44.2		
Female	340	100.0	14.6	44.5	31.4	9.5	52.1		
Racial/Ethnic Group									
White	444	99.8	9.0	40.3	41.9	8.8	62.0	Yes	Yes
African-American	259	99.6	37.3	49.0	10.4	3.3	23.2	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	628	99.7	15.6	43.2	33.7	7.6	51.9		
Disabled	86	98.8	47.3	45.9	6.8	0.0	16.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	714	99.6	19.0	43.5	30.7	6.7	48.0		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	711	99.7	19.1	43.3	30.8	6.8	48.2		
Socio-Economic Status									
Subsidized meals	258	99.2	36.2	47.7	14.0	2.1	27.2	Yes	Yes
Full-pay meals	456	99.8	10.0	41.3	39.5	9.2	58.9		

Mathematics - State Performance Objective = 15.5%									
All Students	714	99.7	20.9	47.5	17.0	14.6	44.3	Yes	Yes
Gender									
Male	374	99.5	19.9	46.6	16.9	16.6	47.5		
Female	340	100.0	22.0	48.5	17.1	12.5	40.9		
Racial/Ethnic Group									
White	444	99.8	12.7	45.6	21.8	19.9	55.3	Yes	Yes
African American	259	99.6	36.1	51.5	8.3	4.1	24.1	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	628	99.8	18.0	47.2	18.4	16.4	48.0		
Disabled	86	98.8	44.6	50.0	5.4	0.0	13.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	714	99.7	20.9	47.5	17.0	14.6	44.3		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	711	99.7	21.0	47.7	16.7	14.5	44.1		
Socio-Economic Status									
Subsidized meals	258	99.2	36.6	49.4	9.4	4.7	25.5	Yes	Yes
Full-pay meals	456	100.0	12.7	46.5	20.9	19.8	54.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	253	99.6	14.9	36.4	37.6	11.2	48.8
	Grade 7	277	100.0	9.9	56.6	30.5	2.9	33.5
	Grade 8	267	99.3	12.8	53.7	30.4	3.1	33.5
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	182	100.0	26.6	37.9	29.4	6.2	35.6
	Grade 7	276	99.3	23.1	46.2	25.0	5.7	30.7
	Grade 8	263	100.0	10.9	44.5	36.7	7.8	44.5

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	253	100.0	5.8	39.3	28.9	26.0	55.0
	Grade 7	277	100.0	16.2	46.3	19.1	18.4	37.5
	Grade 8	267	99.6	13.6	56.0	24.1	6.2	30.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	182	100.0	17.5	44.6	22.0	15.8	37.9
	Grade 7	276	99.3	26.1	43.6	14.0	16.3	30.3
	Grade 8	263	100.0	19.1	54.3	15.6	10.9	26.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 730)				
Students enrolled in high school credit courses (grades 7 & 8)	73.5%	N/R	21.6%	14.6%
Retention rate	2.3%	Up from 0.1%	2.2%	3.0%
Attendance rate	95.2%	Down from 96.8%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%		3.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%		3.6%	5.3%
Eligible for gifted and talented	27.8%	Up from 26.9%	22.8%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.6%	Up from 6.4%	11.6%	13.9%
Older than usual for grade	3.4%	Down from 20.4%	2.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.0%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees	51.0%	Up from 48.9%	52.5%	48.7%
Continuing contract teachers	81.6%	Down from 91.5%	86.9%	81.7%
Highly qualified teachers**	77.4%	N/A	92.4%	90.4%
Teachers with emergency or provisional certificates	0.0%		3.7%	5.3%
Teachers returning from previous year	94.0%	Up from 88.8%	87.3%	85.1%
Teacher attendance rate	91.5%	Down from 96.4%	94.9%	94.8%
Average teacher salary	\$39,941	Down 3.9%	\$41,640	\$40,566
Prof. development days/teacher	8.8 days	Down from 15.1 days	10.5 days	11.0 days
School				
Principal's years at school	1.0	Down from 7.5	5.0	3.3
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.3 to 1	23.1 to 1	21.3 to 1
Prime instructional time	84.6%	Down from 91.8%	89.2%	89.3%
Dollars spent per pupil*	\$4,629	Down 3.0%	\$5,548	\$5,821
Percent of expenditures for teacher salaries*	64.0%	Up from 62.6%	63.1%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	93.6%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	88.1%		92.0%	
Highly qualified teachers in high poverty schools**	87.8%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		No	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As an autonomous school, James Island Middle is committed to the areas of student academics, extracurricular activities, and parent and community involvement. We are proud of our accomplishments over the past years. We have gone through some changes and we will seek more teacher and community involvement. Our community has always played an important part in the school success story.

James Island Middle features an outstanding academic, fine arts, and athletic facility, including an instructional courtyard. Academically, we meet the learning styles of our students through our honors, regular, and remedial programs. In addition, we offer six high school credit courses to students in the seventh and eighth grades that prepare them for entrance into the Pre-International Baccalaureate Program at our local high school. We have been recognized as a Technology Showcase School because we provide and integrate a wealth of technological experiences through the multimedia center, wireless floating laptops, and computer labs. Furthermore, parents contact staff members through electronic communication (homework hotline, voice mail, and e-mail). Our staff and students win numerous awards and grants through state and local competitions.

We believe it is critical that students participate in a variety of fine arts programs and extracurricular activities. Our student body is able to enroll in art, advanced art, yearbook, band, chorus, general music, strings, career education, computer applications, keyboarding, physical education, health, and SAIL. In addition, students can participate in a variety of clubs, intramurals, high school sports, the After-School Assistance, and service learning projects. The opportunity to perform, work cooperatively, and travel together allows our students the ability to gain self-confidence and life-long skills for success. A strong academic curriculum, a vigorous fine arts program, and extracurricular activities encourage our students to pursue their individual strengths.

Through our School Governance Council and Parent Teacher Student Association, parents, teachers, and the administration share responsibilities for developing our program, setting goals, and allotting the resources (i.e. full-time nurse and mental health counselor) to achieve them. Through shared responsibility, the world of career education goals and skills (SCANS), and building shared expectations, we educate our students to become confident, competent, responsible, and productive citizens through diverse learning experiences in a positive structured environment.

Kathryn M. Fritz, Principal

Joey Weed, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	232	76
Percent satisfied with learning environment	60.5%	68.5%	82.4%
Percent satisfied with social and physical environment	59.5%	68.3%	81.1%
Percent satisfied with home-school relations	58.3%	78.6%	65.8%

*Only students at the highest middle school grade level at this school and their parents were included.